

Agribusiness is definitely the new subject on the block

This NCEA subject, introduced in 2018, continues to offer exciting student learning opportunities and challenges, including a wide range of guest speakers.

Sally Rae, the 'Otago Daily Times' Farming Editor spoke to the students about her day to day role as a business writer. She described the jobs she had to cover during the previous week. The major news item was the mycoplasma bovis eradication announcement which made the front page twice. In her role, Sally meets a variety of people, from government agencies, CEOs of multinational companies, politicians and industry leaders, to farmers and business owners. Sally urged the students to find their passion in a job as it makes the day more enjoyable and rewarding. She also spoke about the severe labour shortages in Agribusiness and, from her conversations within the industry, these are expected to become worse. Sally encouraged the students to continue studying Agribusiness as there are great opportunities for employment and research. Building a strong network of positive relationships is essential in her role and she has a wealth of knowledge across many industries. Sally kindly supplied us with a list of contacts from many sectors.

David Cooper, Senior Policy Advisor (Strategy & Rural) at Federated Farmers, spoke about his role at Otago and National level in predicting future trends to enable farmers to become more adaptable. This includes new technologies, social pressures, changing consumer demand and expectations, resilience across the sector, improving efficiency of farm systems, ethics and sustainability of production, human and animal welfare, farm profitability, alternative food proteins, plant based and lab-grown meats. He reiterated the importance of a multidisciplinary approach to addressing issues for New Zealand through pooling of specialists from scientific, economic, environmental and political arenas. David answered a variety of student question related to their own research projects. He also offered the opportunity for students to contact him for further assistance.

John Hollows from Ernslaw One Ltd (winner of NZ 2017 Outstanding Food Producer Award & 2017 Southland Community Environmental Award) brought along some cute crayfish which the students thoroughly enjoyed. John is the Aquaculture Manager for the highly successful freshwater crayfish venture which started in ponds in a Southland forest. This venture transformed an unproductive resource into a productive one and has grown considerably. There are now 2,000 registered manmade ponds in New Zealand. John said this ancient species "rule the pools" and are a "tasty treat for trout, eels and birds." He is passionate about education which focuses on conservation, the environment, and future proofing and is keen to support Agribusiness at Kavanagh College. We are excited about John's generous offer and look forward to

exploring further opportunities for student learning. John told the students how he enjoyed filming with the team from 'Country Calendar'. They had lots of laughs. Currently, John is involved with scientific research at the University of Otago exploring ways to reduce the high death rates of baby crayfish. He showed the students a "world-first" close-up photo of a baby crayfish taken at the University. The first export order was sent to Hong Kong recently. The crayfish are ideal for exporting as they have a self-life of 7-10 days. John considers crayfish to be "great educational tools" which can be seen from the students' faces. John mentioned the various employment opportunities within this sector including, consultants, biologists, scientists, researchers, bankers, business advisors, export advisors, chefs, heavy machinery operators, retail outlets.

Yr 10 Economics had a new Agribusiness topic added to their course. The class researched careers within the agribusiness sector; completed a project based on successful Maori agribusinesses; studied the Kiwifruit industry and, whilst working on their case study, the students discovered that there will be a new "kid" (kiwi) on the block soon in the form of raspberry flavoured red kiwifruit. Sounds delicious! This is part of the innovation within the industry. Other innovations include robotics and precision horticulture; a phone app so consumers can scan the kiwifruit to test for authenticity; plus other technological applications. Currently, they are working on the Growing NZ Innovative Challenge which involves working in groups to research an issue within the industry, design and make a suitable prototype using a range of new and innovative technologies to address this issue. For example, On-farm biosecurity, forestry traceability, creating value from an existing product, water scarcity, careers and capability and keeping cows cool. The groups will compete in an in-school competition.

As part of the "Gate to Plate" rationale of Agribusiness, the Yr 12 class dined at Vault 21 to sample "Plates" of fine New Zealand produce. Greg Piner is the Executive Chef and spoke about his diverse and dynamic role including sourcing the best local ingredients, liaising with food producers in New Zealand and overseas, planning new dishes, keeping up with food trends, and maintaining positive relationships with all parties involved, from the kitchen to the front of house. Greg also spoke about the "stories behind the food" which customers enjoyed hearing. He believes food should be shared in a memorable and fun way and recalled the special dishes his mother used to make. We experienced this first-hand during our "memorable and fun" lunch. The dishes were delicious – all the plates were left clean! Greg's award-winning lime leaf infused sticky Silver Fern Farms Reserve short ribs: textures of mandarin, wasabi potato cake, crispy sea kelp, cashew and ginger slaw was particularly divine. Greg is keen to maintain a close relationship with Kavanagh College and has offered his culinary skills for a class project in Term 3.

After lunch, the class headed to the Town Hall where we received a warm welcome to the SITE, Techniv8 Conference by DairyNZ. Each student was given a Conference pack which contained information about the various career opportunities within the NZ Dairy industry. We were invited into the Glenroy Auditorium to hear Ian Taylor speak about Innovation and Technology. He defined innovation simply as "doing something better

today than we did yesterday" and spoke about the importance of Attitude and not waiting for people to tell you what to do. Other pearls of wisdom included: "you don't know what you don't know"; "don't ever stop thinking about tomorrow"; "technology is nothing without the human spirit; and, lastly, "you've got to have dreams". During his speech, Ian spoke directly to the students and encouraged them to believe in themselves and explained to them about the "No. 8 wire" concept that New Zealand innovators created and, still use today. Ian's latest project is in Education teaching literacy and numeracy in prisons and also artificial intelligence technology to remove fear of MRI scans from children. Ian also spoke about his two sons, Ben and Sam who both attended Kavanagh College and their application with innovation and technology.

One of the Year 10 Economics classes joined in to hear the final speaker, Kaila Colbin (New Zealand Ambassador for Singularity University) who spoke about the exponential growth in technology and innovation. She stated what technologies are currently being used including, self-driving tractors, pruners, precision picking, robots and made the point that technologies are starting to converge. Her example was the exponential growth in biogenetic engineering, leading to huge opportunities within education, health and energy. She also noted the price/cost performance of LED lighting which is now cost-effective for indoor farming as it uses 40% less electricity. Kaila raised a few issues which farmers and food producers need to be aware of. One in particular, was the increased cyber-risk because everything is connected. Another issue faced is the undermining of trust where malicious acts 'deface' technology – in other words, how to know what is real and what's not. Also, the use of remote control technology from anywhere in the world has the potential to disrupt production. A range of displays related to the dairy industry were set up in the Town Hall and we were able to gather useful information for class use.



Kavanagh's annual Formal was held in the Town Hall in June. Photo: Gravity Events.

Robotic soccer win



Robotics winners Henry Eden-Mann and Tobias Devereux and below: Tobias in a robotic soccer game.



In June Tobias Devereux (Yr 10) took part in the Otago RoboCup competition. He was part of an Info Science Mechatronics team ("Exptrs Under Maintenance") which achieved 1st place in the Soccer and they also won a Programming prize. Tobias and his teammate, Henry Eden-Mann from Logan Park High School, will now compete in the RoboCup Nationals in September. In the robotics soccer competition students design and programme two robots which compete against an opposing pair of robots with one robot (the attacker) "kicking" an infra-red ball into their designated goal while the other robot (a goalie) defends the opposite goal.

KAV KWIZ by Sam Meikle, Yr 11

1. How many teams are entered into the FIFA World Cup 2018?
2. What was the date of the birth of Jacinda Ardern's baby?
3. Approximately how many stairs are there at Kavanagh College? 200, 300 or 500?
4. With which country has Donald Trump recently backed out of a crucial deal involving nuclear weapons?
5. The 14th of June marked the one year anniversary of the tragic fire which ravaged Grenfell Tower, but in which city?

ANSWERS ON PAGE 4!

HAVE YOUR SAY

Conform to the uniform, by Tobias Brennan, Yr 11.

Uniforms have always caused problems with students in schools. Whether it's because they're boring or because "we should have freedom to wear what we want!" students always find excuses for wearing mufti, or at least 'adapting' the uniform. The word itself means "one format": everybody wears the same thing. But howing individuality can lead to discrimination. Ironically with all the popular fashion designs so many students race to wear the same looking clothes, which then become a uniform! If students see the uniform in a positive way, as a 'social leveller', this will benefit the schools, as students wear it with the pride and respect it deserves, setting an example for other schools.

Sure, freedom to wear what we want in school is character building, but is it as beneficial as we think? So far, the main advantage of wearing mufti is that it lets us show ourselves off or gives us the feeling of being 'unique'. But does it really? If we implement a set uniform, such as white t-shirts with grey pants for boys, we might be able to stop people from getting picked on due to the clothes they wear. Appearance can definitely play a part in who a bully decides to pick on. Having everyone look the same could reduce bullying.

Over the years clothing has been an indicator of social class. This has had an enormous impact on our views of acceptable clothing in modern society. Those with scruffier clothes, something that looks like it was bought at a second hand store, are seen as someone who others wouldn't want to associate with, compared to someone who looks refined, with expensive, top quality designer clothes. If, at school, students who can't afford nice looking clothes and are stuck wearing old hand-me-downs, people might make immediately make assumptions about them. This is incredibly important to stop in primary and secondary schools where children are still trying to show how cool they are by trying to get as many friends as possible, who also have to be cool. If these students are excluded from the 'cool kids' just because of their looks it's going to have major impacts on what the child thinks about themselves and their family. If we always have uniforms at schools, what we wear no longer matters because everyone looks the same. We can have fun with everyone, create friendships, we can be more confident with ourselves as people will like us for our personality. Focusing on looks alone could lead to us not trying to play to our strengths, investing in our hobbies, or finding out what we like as an individual, not what everyone else likes. If younger children don't do these things it could lead to large groups of people with a herd mentality, only doing what the person next to them does, only liking what the person next to them likes and not venturing out and discovering new things that they might enjoy.

Mufti nowadays is seen by us as a reason for a chill and relaxed day at school, most of the time at the end of the terms and sometimes as a fundraiser. It's only a single day so there's no long term bullying, and one mufti day isn't going to ruin any friendships. But this one day of the term leads to us thinking that we can do whatever we want, wearing whatever we want, whether it's appropriate for school learning or not. So many people wear silly things like onesies and their pyjamas, or shorts on a frosty day. Mufti days are for casual clothes, not crazy clothes. This leads to us not bothering to pay attention in class, maybe missing out on a full day of valuable learning, because we're showing off or examining what others wear. Why do we suddenly take off our learning caps when we have a mufti day? Imagine a school where the everyone has mufti. How would anyone get anything done? A uniform it puts us into a ready-to-learn mindset, which not only helps us to concentrate on learning but also helps the teachers teach, which again helps us kids. I know we might not like actual work but it greatly helps us in the long run. If we don't focus on school because our clothes have distracted us we aren't going to be able to be the best. A set uniform helps tell us that it's time to learn and not to mess around in class, helping us become smarter.

Mufti, overall, is by far one of the worst decisions for long term learning. It can halt our learning, be a significant reason for bullying, and could also create a gap between groups in schools just because of what someone looks like and dresses like. So stop complaining about how uniforms are 'the absolute worst', because they aren't. Uniforms mean not agonising over what to wear, going on to auto pilot in front of the wardrobe everyday, and

Random Acts of Kindness

The 2018 Service and Social Justice prefects, Laura Whelan, Emily Armstrong, Joy Auckram EJ Lam Cheung, Ella Woods, Aspen Bailey, Matt Slocum and Tim O'Farrell, have come up with the idea of rewarding 'random acts of kindness' that are displayed around the college or someone that is constantly promoting our core values. They will be rewarding any student from Yr 7 to 13 each Friday (with a maximum of 10) with a \$2 canteen voucher! After 4 or 5 weeks of kind act recipients Mr O'Brien will be hosting a morning tea with six lucky winners chosen at random from all the kind acts from the past weeks.

Some RAKs so far this year: Ben Mahoney, Yr 10, spent his own time researching how to do something for a staff member to help solve a computer problem. Savannah Laws, Yr 11: invited year 7s to play 4 square. Johnny McInnes, Yr 8: gave food to a student who didn't have any lunch. Lilly McKewen, Yr 13: has done lots of peer tutoring for Chemistry. Riley Mortimer, Yr 10: always tidies the Year 10 lunch room without being asked to do so.

Rice House lays down a Social Justice challenge

Frank is my name and this is the lovely Lauren, We're from the mighty RICE house and do we have a story for you or what? It all started, up at the Kavanagh cooking rooms. The Rice house Yr 7s and Yr13s gathered around ex-student and St Vinnies' rep., Mark Currie.

Lauren: After some selfless organising by Mr Campbell we began to make cooked meals for St Vincent de Paul food bank, which distribute food parcels to people struggling to find their next meal. On the menu was shepherd's pie and veggie soup. After Matt stopped crying from what he claimed was the onions, we managed to pack over seventy individual meals.

Frank: In case you're unsure what St Vincent de Paul is, it's a Catholic charity that works in over 135 countries to help people in the local communities who're less fortunate and doing without. As young cadets we went flat out like a lizard drinking.

Lauren: Now now, this is where you come in. Yes: you! LISTEN UP. Especially the house leaders and peer support people. Rice house is now laying down the challenge to all other houses to come together and contribute to social justice in some way, it doesn't have to be cooking a meal or running a marathon but we heavily encourage the Yr12s and Yr 13s to do some service in your house group! But don't forget your social justice projects in tutor classes too! Until next time, ciao for now and GIDDY UP!

Bunch of Seven



Alex Fern, Yr 7



Briar Short, Yr 8



Semisi Taungapeau, Yr 9



Lexie Williams, Yr 10



Emily Kerr-Bell, Yr 11



Jack Buchan, Yr 12



Yvie Finn-House, Yr 13

What holiday could be added to Term 2 and why?
 Alex: Matariki; let's celebrate Maori culture.
 Briar: Matariki: we get January 1 as a holiday so why not this one?
 Semisi: Another Chridtams or a snow holiday.
 Lexie: Mid-term break: to celebrate the colder weather.
 Emily: June 21: shortest day of the year.
 Jack: Gordon Hayward Memorial Day, so we can play basketball all day.
 Yvie: Kavanagh Mental Health Day, when we choose.

How much time do you spend with social media each day?
 Alex: None.
 Briar: I don't have any.
 Semisi: Two hours.
 Lexie: Two hours.
 Emily: Too much.
 Jack: Half an hour.
 Yvie: In all honesty, I wouldn't like to count it.

What's the most annoying thing your siblings do?
 Alex: They don't really annoy me, actually.
 Briar: I don't have any.
 Semisi: Fight!
 Lexie: Steal my stuff.
 Emily: Getting angry when they lose a game of Fortnite (the Xbox game).
 Jack: Always late to pick me up.
 Yvie: Hard to Pick, but probably snitching on me to our parents.

What fictional character would you like to dress up as?
 Alex: Dr Strange.
 Briar: Fushu the dragon from Mulan.
 Semisi: Batman.
 Lexie: The Incredible Hulk.
 Emily: Kermit the Frog.
 Jack: XXXtentecian.
 Yvie: Harley Quinn.

What was the best present you ever had?
 Alex: Lego from "Star Wars."
 Briar: An Instax camera.
 Semisi: My phone.
 Lexie: My phone.
 Emily: The gift of life.
 Jack: Grey Nicholas bag.
 Yvie: My drum kit, for Christmas when I was ten.



Safe and healthy is the way to go

The Canteen has recently been awarded a certificate for health and safety procedures. This is part of an annual inspection, involving lots of paperwork, staff training on hygiene and even torches under the freezers. "All students should know that the food prepared in the Canteen is healthy and that hygiene procedures are followed," says Canteen manger Sharon Cowie. Most of the food is prepared on site: sandwiches, pizzas, paninis, pork ribs, soup and garlic rolls, nachos, wraps, and bagels with bacon and egg. Above: Thomas van de Klundert prepares food in the Canteen.

Out...

What is important to you? Academic achievement at all costs? What stops you from copying and pasting without referencing, asking your parent to be a shadow writer, or re-using an older student's work under your name? Zarah Coote from Yr 11 took part in the regional leg of **Ngā Manu Kōrero Speech Competition** in June, arguing that, while our values and academic achievement sometimes compete for primacy, a combination of both help us lead a balanced life. In its 53rd year, Ngā Manu Kōrero is a competition for Māori students to develop their writing and speaking skills. First timer Zarah has entered the Senior English section of the competition where she will stand against some seasoned competitors who have been around the speaking traps. We are inspired by Zarah's courage to take the stage and share her perspective with the region's secondary schools. The Yr 11 Māori class accompanied Zarah as her support and welcomed the opportunity to be immersed in a Māori environment. Below: Some of the Yr 11 Māori class: Dre Whaanga, Zarah Coote, Piata Rapata-Hanning and Sabrina Siliva.



The **Kavanagh's Senior Boys' Basketball team** is experiencing a successful season competing in the A Grade competition. They recently had a very famous 'guest' coach for their Friday night game against John McGlashan White team. In the absence of regular coach Natalie Visger, the team was coached by All Black captain, Sam Whitelock. Pete Gallagher, the parent of Yr 11 player Gabe, is the All Black physiotherapist and arranged for Sam to come to the game and coach the team when they were in town for the All Black vs France test match in June. As well as being an outstanding rugby player, Sam is an excellent and knowledgeable basketballer. For the record Sam coached the team to a good win. All Black captain Sam Whitelock speaking to the team during a timeout. Back: Pete Gallagher, Ambrose Lee, Cassius Marunui, Robbie Blackford, Sam Whitelock, Taryn Doyle, Andrew Cromb (referee). Front: Kenny Pestano, Gabe Gallagher, Rick Ho Nam, Jordan King, Justin Clado.



The **Senior and Junior Girls' Rugby 7s teams** have spent the Wednesday afternoons of Term 2 at Logan Park. Both teams have played two games each per week. We've welcomed lots of new players to the game. And there has been plenty of mud, sweat and excitement within the teams. The seniors made it to the final, playing hard against St Hilda's in some drizzly conditions. Down 5-7 at half time, the girls fought hard, with some big tackles and strong runs to end with a fantastic win, 24-14, to become the Otago Secondary School B grade rugby 7s winners. Well done on a great term, girls. Back: Victoria Tupai, Helene Elisara, Sofiana Elisara, Keisha Su'a, Nissy Dysart, Caramelrose Tofilau, Jamie Church, Miss E Stevens. Front: Brigid Corson, Monique Pailee Sem, Anita Samasoni, Faith Elisara.



... and About

Yr 13 Calculus ran the first, hopefully annual, Conical Art Competition this year. Well done to all who entered. There was a very high level of entries received. The requirement was that the art work be created using ellipses, circles, parabola and hyperbola. Amazingly, the equations for all of the shapes used were upwards of fifty for some designs. Judging was provided by Mathematics Department staff. The prize winners were: Division 1, Portrait or Character winner: Trinity Matika. Division 2, Abstract or General Art winner: Stephen Xu. Highly Commended: Anna Roberts and Daniel McClymont.



Congratulations to the **Kavanagh senior chess team** who competed in the Otago-Southland Secondary Interschool Team Championship on Saturday, June 16th. After five hours of gruelling play, Kavanagh managed to place third-equal. Given that two years ago we placed 8th, and last year we placed 5th, this is an encouraging result. Certainly, our senior chess team is getting stronger and developing nicely. Some individual results were very pleasing, too, with Alison Latawan and Tobias Brennan recording 5 wins from 7 games. Joshua Chen showed his class by winning his blitz game in a high pressure play-off at the end of the tournament. And Andrew Wilson, who captained the team, went very close to beating one of the top players in the tournament. The junior chess team is preparing to compete in the Intermediate competition, hosted by Kavanagh College on Saturday 23rd June. It is heartening to see the growing interest in chess and the increasing strength of our chess teams in recent years. Above: Mitchell Stewart, Mr D Kelly and Joshua Chen.

Profiling... Ms Heinz, teacher of Mathematics



FULL NAME: Sally Heinz; **BORN IN:** California, USA; **AGE:** 29 (again)

STAR SIGN: Aquarius. For 2018, I may not always take myself seriously, but I should take what I do seriously, and I'll see great progress and success this year. Hmmm? Watching my students stack up credits is definitely making great progress.

WHAT'S THE BEST THING ABOUT KAVANAGH? The people – staff, support staff, students – everyone is so enjoyable and caring. Morning prayer enlightens me and sets a humble tone to last the day. There are caring smiles and small chats throughout the day that keeps a smile on my face.

AND THE WORST? My room! No, seriously! It is so far away from the action and it's hard to get away at interval and lunch. I'm thinking that it could be the reason students forget to come for extra help.

WHAT DO YOU REMEMBER ABOUT YOUR FIRST DAYS AT KAVANAGH? Walking all the way from Mercy Block to the staff toilet! Nearly didn't make it!

WHAT WILL YOU REMEMBER MOST ABOUT BEING HERE? The students. Each one having their own personality that adds to each class - mostly good! I have faith that all will have successful futures.

WHAT DO YOU LIKE READING? WHAT'S YOUR FAVOURITE BOOK? Mathematical formulas! Is there anything else? But, I also love Stephen King – he came along at a very impressionable time in my life. Through the years I have enjoyed reading all his books.

IF YOU HAD A MASCOT OR SYMBOL WHAT WOULD YOU CHOOSE AND WHY? My favorite symbol is ∞ . I love the idea of never-ending.

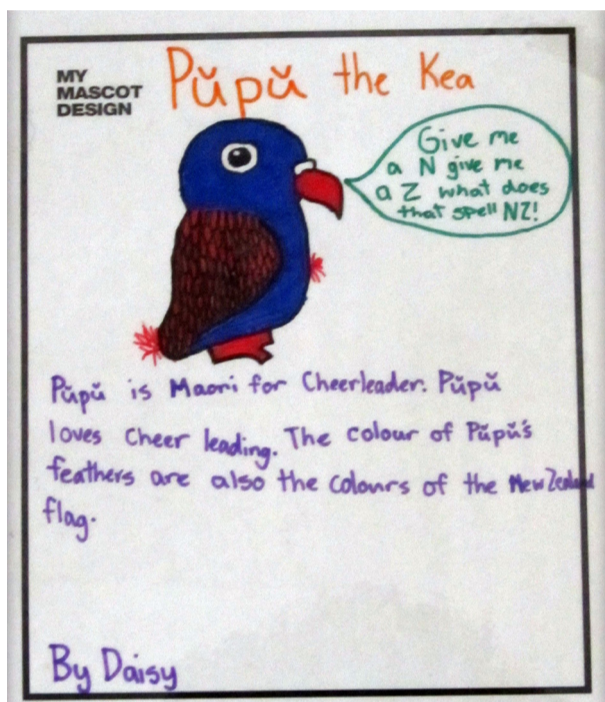
WHAT SPORTS DO YOU PLAY? Well, at 29, I have to be a bit more careful these days. I like to vary my workouts. I love the challenge of seeing what I can do in an hour – running, weight lifting, Zumba, boxing.

WHAT IS THE MOST IMPORTANT THING FOR YOU THIS YEAR? Stay healthy. That way I won't be grumpy with my students.

WHERE DO YOU HOPE TO BE IN TEN YEARS' TIME? Travelling the world (again).

WHAT ADVICE WOULD YOU GIVE TO STUDENTS FOR 2018? Use your class time wisely. Every teacher thinks that their subject is the most important, but we all know Maths tops the list. With so many outside activities, try to get the most out of class time.

Kreative Korner



On the Bus, by Arna van de Klundert, Yr 7

Dear Mum, I hope you miss me. I'm on the bus right now, travelling to France where I am hoping to become a magnificent pastry chef. I know you won't believe in me... that's why I left home. I've never tried baking before. I think I'll be as good as a monkey at first, then I'll grow to be more like Dad. I miss Dad. Yours, Franchesca.

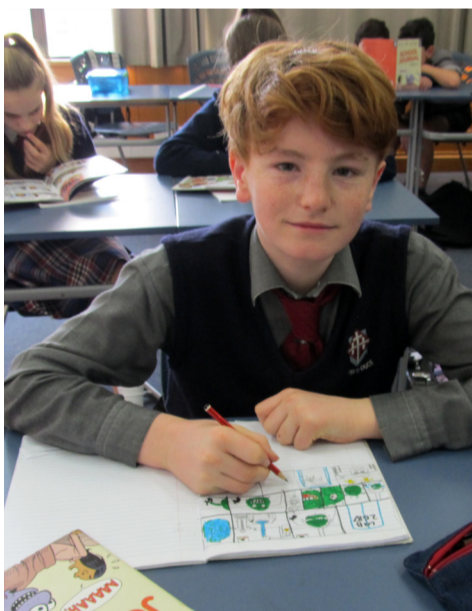
I'm now on a brand new public bus writing to my daughter. She is travelling to Holland to find out about her grandfather. My fingers are dancing across the page as I write what is happening at work. You might have guessed, but I am a famous pastry chef (in my eyes). I work a lot of hours but I am not as popular as I would hope to be. You wouldn't say "Business is booming."

Dear Mary, How is your search going? I had seventeen customers today. The smell was very strong and sweet. I have sent you something and I hope you get it while you're there. Otherwise, it's a big waste of money. I hope to see you soon. Mum xoxo

THUD! All I can hear is sirens. They seem as though they are louder than a bomb. I will never know if Mary found her grandfather, if my bakery will get busy, and if my mother ever loved me.



Hard at work on creating comics are Kaushal Morey, below left, and Isaac Taylor, of 8 CAM. They are reading mini graphic novels in School Journals, then designing their own characters, before constructing stories.



Opening the door to a secret room, by Monique Hollis-Pye, Yr 7

BANG! I sit up, feeling dizzy. Where am I? As I look around me, I notice that everything is as dark as night. Except... I could make out a bright shape far from me. It was a door. I stand up, but feel a sharp pain in my head. I breathe, in and out, and the air smells very musty, as if no one had been here in a long time.

Shadows dance across the walls and a cold chill surrounds me. I need to get out of here. Suddenly, I hear a strange howling - or was it just in my head? There seems to be a long way between me and door, and I feel faint thinking about what might be behind it. It could be anything. As I tiptoe towards the door, a shiver runs down my spine. I have no idea where I am, but I had to get through that door.

My tongue feels parched, and my stomach rumbles with hunger. Who knows how long I've been here, and who I actually am? Who sent me here and why? All of a sudden I trip, and sprawl out onto the ground. It's as hard as nails. There are actually a few nails sticking out. There is dust at least an inch thick, covering the ground. I stand up and brush myself down. This house is a monster, and I'm trapped inside, with no way of getting out.

I edge towards the door. I'm nearly there! By now the light coming from it is so bright that it's blinding. I can hear weird banging from behind it, but for once I don't care. I'm so tired, and sick of this. I just need to get out. My sweaty hand wraps around the doorknob, and I twist it round...

Roll Call, by Oliver Hill, Yr 12

At morning roll
In a style crisp and uniform
Mrs Smart spat out her words
An assault on ignorance
Even rhythms
Of perpetual fire.

We were lazy, ungrateful,
Easily distracted by
Winter starlings
Folding and unfolding
like great schools of skyfish
Folding and unfolding
Like nervous hands.

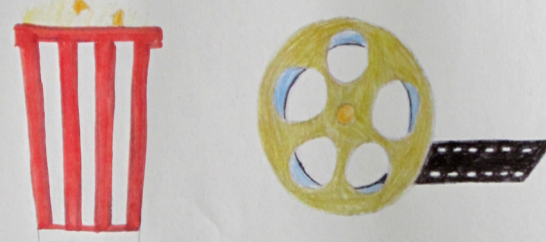
We were
Meandering stray dogs,
We lacked discipline
A major flaw
We would amount to nothing
Scuffed, unpolished.

Still we were to blame
We looked to the floor
With a will not to faint,
Fingers crossed
Behind slouching backs
For her we were never young.

Our six year old skins
Too thin
My tender brain
Untamed.

We would become
Lost causes without direction
Thanks to her rifled tongue.

FILM CLUB



LECTURE THEATRE 3-5 PM
ODD TUESDAYS •
DRINKS AND SNACKS PROVIDED
BRING YOUR FRIENDS •

The Film Club, which began last year, continues to delight a mostly Yr 7-10 audience. Films shown fortnightly this year, with popcorn provided, are "The Incredibles", "Fantastic Mr Fox" and "Hairspray".

KAV KWIZ ANSWERS: 1. 32; 2. 21 June 2018, the shortest day; 3. 500; 4. Iran; 5. London.

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